Hiawatha Valley Education District – Minnesota: Dawn Kullot

Introduction

This case study of Hiawatha Valley Education District is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.

> "CPI gives teachers and staff a way to communicate with one another and approach crisis situations so that all involved can walk away feeling supported."
>
> "CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training."
>
> "Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)"

Challenges

- Sought Nonviolent Crisis Intervention® training to:
  - Reduce workplace violence rate
  - Improve organizational culture
  - Improve staff confidence in working with challenging student behaviors
  - Improve staff skills in managing behaviors

Environment

- Categorizes their school as:
  - A rural school
  - A charter school
  - A public school
  - A special education school
  - A general education school

Results

- Reduced challenging/disruptive behaviors by 40—49% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 75—99% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
  - Reducing injuries
  - Improving staff skills and confidence

Organization Profile

Organization:
Hiawatha Valley Education District

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

 Crisis Prevention Institute