

Hawaii Dept. of Education – Samee Teixeira

Introduction

This case study of the Hawaii Dept. of Education is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“CPI helps our staff use their verbal skills more effectively. Staff are more aware that the way they respond to a student’s behavior can impact whether or not a student rises in escalation or decreases in escalation.”

Challenges

- Sought Nonviolent Crisis Intervention® training to:
 - Meet regulatory compliance
 - Improve organizational culture
 - Improve staff confidence in working with challenging student behaviors
 - Improve staff skills in managing behaviors

Organization Profile

Organization:
Hawaii Dept. of Education

Industry:
Educational Institution

Environment

- Categorizes their school as:
 - A public school
 - A special education school
 - A general education school

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society’s most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

[Crisis Prevention Institute](#)

Results

- Reduced challenging / disruptive behaviors by 40–49% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 75–99% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Meeting regulatory compliance
 - Reducing liability
 - Improving staff skills and confidence