

Peoria Public School – Illinois

Introduction

This case study of Peoria Public School is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“I like how CPI focuses on the verbal and how to be preventative and not just on the restraints.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

Challenges

- Sought Nonviolent Crisis Intervention® training to:
 - Improve staff confidence in working with challenging student behaviors
 - Improve staff skills in managing behaviors

Environment

- Categorizes their school as:
 - An urban school
 - A public school
 - A day school
 - A special education school
 - A general education school

Results

- Reduced challenging/disruptive behaviors by over 50% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 50–74% since implementing CPI training.
- Achieved return on investment with CPI by:
 - Meeting regulatory compliance
 - Reducing injuries
 - Reducing worker compensation claims
 - Reducing staff turnover
 - Reducing liability
 - Improving staff skills and confidence

Organization Profile

Organization:
Peoria Public School

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

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