

Dumas School District – Arkansas

Introduction

This case study of Dumas School District is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“CPI has the research background to provide techniques that comply with state and federal regulations and guidelines. Also, it is a comprehensive way of dealing with a student who is escalating in emotion and behavior.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“Teachers and staff have more confidence in dealing with verbally aggressive and acting-out students.”

Challenges

- Sought Nonviolent Crisis Intervention® training to:
 - Meet regulatory compliance
 - Improve staff confidence in working with challenging student behaviors
 - Improve staff skills in managing behaviors

Organization Profile

Organization:
Dumas School District

Industry:
Educational Institution

Environment

- Categorizes their school as a rural school.

Results

- Decreased the use of physical restraint and seclusion by 100% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Reducing injuries
 - Reducing liability
 - Improving staff skills and confidence

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

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