

Gersh Academy – Puerto Rico

Introduction

This case study of Gersh Academy Inc is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.

“Nonviolent Crisis Intervention® training has been really useful to prevent crisis and to plan ahead for future challenging behaviors.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“As a result of CPI training, our staff see a student’s behavior as a way of communicating, instead of only as a negative or a challenging behavior. This helps them look for options to replace the behavior, support the student, be proactive, and help our students develop self-regulation skills.”

Challenges

- Sought Nonviolent Crisis Intervention® training to:
 - Improve staff confidence in working with challenging student behaviors
 - Improve staff skills in managing behaviors

Environment

- Categorizes their school as:
 - An urban school
 - A special education school

Results

- Reduced challenging/disruptive behaviors by 30–39% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 50–74% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by improving staff skills and confidence.

Organization Profile

Organization:
Gersh Academy Inc

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society’s most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

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