

Idaho Public Schools

Introduction

This case study of Idaho Public Schools is based on a May 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



”The Nonviolent Crisis Intervention® program is structured well and I believe it works to protect our staff and clients in a safe way when a person is acting out.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“CPI has given our staff the confidence to de-escalate a situation so physical restraint is rarely needed.”

Challenges

- Sought Nonviolent Crisis Intervention® training to:
 - Meet regulatory compliance
 - Improve staff confidence in working with challenging student behaviors
 - Improve staff skills in managing behaviors

Organization Profile

Organization:
Idaho Public Schools

Industry:
Educational Institution

Environment

- Categorizes their school as:
 - A rural school
 - A public school
 - A special education school
 - A general education school

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society’s most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

[Crisis Prevention Institute](#)

Results

- Reduced challenging/disruptive behaviors by 40–49% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 75–99% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Meeting regulatory compliance
 - Reducing injuries
 - Improving staff skills and confidence