

Fort Worth ISD – Texas

Introduction

This case study of Fort Worth ISD is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“I believe in the program. I use the methods on a daily basis. The methods really work!”

“CPI improved staff de-escalation skills, overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes because of an increase in direct instruction time (For instance, test scores, student grades, graduation rates, etc.).”

“I have noticed since the implementation of CPI that my teachers are doing a better job with de-escalating students’ behaviors.”

Challenges

- Sought Nonviolent Crisis Intervention® training to:
 - Meet regulatory compliance
 - Reduce worker compensation claims
 - Improve staff confidence in working with challenging student behaviors
 - Improve staff skills in managing behaviors

Organization Profile

Organization:
Fort Worth ISD

Industry:
Educational Institution

Environment

- Categorizes their school as an urban school.

Results

- Reduced challenging / disruptive behaviors by over 50% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 50—74% since implementing CPI training.
- Achieved return on investment with CPI by:
 - Meeting regulatory compliance
 - Reducing injuries
 - Improving staff skills and confidence

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society’s most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

[Crisis Prevention Institute](#)