

Case Study: Springfield Public School District 186

Introduction

This case study of Springfield Public School District 186 is based on a December 2015 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“CPI has improved staff de-escalation skills, overall safety, and has become ingrained in our training.”

“I use the online resources. Those are valuable when confronted with questions from participants during training.”

“I teach students with challenging behaviors in a special education classroom. Using CPI and demonstrating its effectiveness has allowed other teachers to understand there is more to CPI than ‘restraining kids.’”

“I have been CPI certified for 17 years and can honestly say that I have used it almost every day. It keeps me grounded when I’m working with my students. It helps me focus on the needs of my students when they exhibit negative or anxious behaviors.”

Challenges

Sought out Nonviolent Crisis Intervention® training in order to:

- Improve school culture
- Improve staff confidence in working with challenging student behaviors
- Improve staff skills in managing behaviors

Environment

- Categorizes their school as an urban school.

Results

- Reduced challenging / disruptive behaviors by over 50% since implementing CPI de-escalation techniques.
- Reduced challenging/disruptive student behaviors by 50—75% since implementing CPI de-escalation techniques.

Organization Profile

Organization:
Springfield Public School District 186

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society’s most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

[Crisis Prevention Institute](#)