

Case Study: How Wisconsin Public Schools Reduced Challenging Behaviors by 93%

Introduction

This case study of Wisconsin Public Schools is based on a September 2015 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“CPI improved staff de-escalation skills, improved overall safety, and has become engrained in our training.”

“Using CPI training has led to improved student outcomes because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“Instructor Services is always available to help with any issues we have that come up.”

“The Nonviolent Crisis Intervention® program has helped staff de-escalate situations far more often than before we had the training. For students we have a safer environment.”

“CPI has helped us a great deal with changing the culture in our district.”

Challenges

Sought Nonviolent Crisis Intervention® training to:

- Meet regulatory compliance
- Reduce workplace violence rate
- Reduce worker’s compensation claims
- Improve organizational culture
- Improve staff confidence in working with challenging students
- Improve staff skills in managing behaviors

Environment

- Categorizes their school as the following:
 - Rural school
- Provides refresher training to their staff every 12 months.

Results

Reduced challenging and disruptive behaviors by 93% since implementing CPI de-escalation techniques.

Organization Profile

Organization:
Wisconsin Public Schools

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society’s most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

[Crisis Prevention Institute](#)