

Pequannock Township School District – New Jersey

Introduction

This case study of Pequannock Township School District is based on a March 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“I am a Certified Instructor in CPI. I think that CPI does a great job at emphasizing and addressing how to de-escalate and/or avoid the crisis situation altogether.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“CPI has been extremely helpful and supportive in addressing any questions, concerns, or issues as they arose.”

“After implementing CPI training, our staff are much more confident and competent in addressing crisis situations. Staff have become much more self-aware of their own behavior and are much better at using the CPI Crisis Development Model to, at the very least, not further escalate crisis situations. Staff are much more hands-off in their approach to students.”

Challenges

- Sought out Nonviolent Crisis Intervention® training to:
 - Reduce worker compensation claims
 - Improve organizational culture
 - Improve staff confidence in working with challenging student behaviors
 - Improve staff skills in managing behaviors

Organization Profile

Organization:
Pequannock Township School District

Industry:
Educational Institution

Environment

- Categorizes their school as:
 - A suburban school
 - A public school
 - A special education school
 - A general education school

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

[Crisis Prevention Institute](#)

Results

- Decreased the use of physical restraint and seclusion by 75–99% since implementing CPI training.