

Peel District School Board, Ontario: Christopher Sheehan

Introduction

This case study of Peel District School Board is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes because of an increase in direct instruction time (For instance, test scores, student grades, graduation rates, etc.).”

Challenges

Sought Nonviolent Crisis Intervention® training to:

- Reduce workplace violence rate
- Improve staff confidence in working with challenging student behaviors
- Improve staff skills in managing behaviors

Environment

Categorizes their school as:

- An urban school
- A rural school
- A special education school
- A general education school

Results

- Reduced challenging/disruptive behaviors by 30–39% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraints and seclusions by 50–74% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Reducing injuries
 - Reducing liability
 - Improving staff skills and confidence

Organization Profile

Organization:
Peel District School Board

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

[Crisis Prevention Institute](#)