

Albuquerque Public School District: Felicia Mondragon – New Mexico

Introduction

This case study of Albuquerque Public School District is based on a December 2015 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, due to an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“CPI staff has made me more confident in my abilities as an Instructor. Knowing that someone is there to answer my questions is wonderful.”

“My teachers are reporting that they are more confident in their skills and have been able to reduce tensions in their classes with ease.”

“I have seen firsthand how CPI training can better an escalated situation.”

Challenges

Sought Nonviolent Crisis Intervention® training to improve staff confidence in working with challenging student behaviors.

Environment

- Categorizes their school as:
 - A public school
- Has gone through the following CPI advanced training program:
 - Autism Spectrum Disorders
- Provides refresher training to their staff every 6 months.

Results

- Reduced challenging/disruptive behaviors by over 50% since implementing CPI de-escalation techniques.

Organization Profile

Organization:
Albuquerque Public School District

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

[Crisis Prevention Institute](#)