

Case Study: How Assistant Principal Jennifer Allen & Staff Reduced Challenging Behaviors

Introduction

This case study of Rialto Unified School District School Facilities Corporation is based on a September 2015 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“CPI improved staff de-escalation skills, improved overall safety, and has become engrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“My staff has become more confident in deescalating challenging situations.”

Challenges

Sought Nonviolent Crisis Intervention® training to:

- Improve school culture
- Improve staff confidence in working with challenging students
- Improve staff skills in managing behaviors

Environment

Categorizes their school as the following:

- Rural school

Provides refresher training to staff every 6 months.

Results

Reduced challenging/disruptive behaviors by 40—49% since implementing CPI de-escalation techniques.

Improved behavior management skills and school safety

Increased student performance

Organization Profile

Organization:
**Rialto Unified School
District School Facilities
Corporation**

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

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