

Case Study: Michigan Public Schools

Introduction

This case study of Michigan Public Schools is based on a August 2015 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“CPI has improved both staff de-escalation skills and overall safety. It has become engrained in our training.”

Challenges

Sought Nonviolent Crisis Intervention® training in order to:

- Meet regulatory compliance
- Improve staff confidence in working with challenging students
- Improve staff skills in managing behaviors

Environment

- Has gone through the following CPI advanced training program:
 - Autism Spectrum Disorders
- Provides refresher training to their staff every 6 months
- Categorizes their school as a public school

Results

- Reduced challenging / disruptive behaviors by over 50% since implementing CPI de-escalation techniques
- Decreased the use of physical restraints and seclusions by 25—49% since implementing CPI training

Organization Profile

Organization:
Michigan Public Schools

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society’s most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

[Crisis Prevention Institute](#)

Source: Nichole Moore, Administrator, Michigan Public Schools

Research by

TechValidate
by SurveyMonkey

✓ Validated

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