

CRISIS PREVENTION INSTITUTE CASE STUDY

# Minnesota Public Schools - Roz Hoff

### Introduction

This case study of Minnesota Public Schools is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.

"CPI provides great skills for all teachers to have!"

"CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training."

"CPI training techniques keep everyone safe."

## Challenges

- Sought Nonviolent Crisis Intervention® training to:
  - Meet regulatory compliance
  - Improve staff confidence in working with challenging student behaviors
  - Improve staff skills in managing behaviors

## Organization Profile

Organization: Minnesota Public Schools

Industry: **Educational Institution** 

### **Environment**

- Categorizes their school as:
  - A rural school
  - A special education school

#### Results

- Decreased the use of physical restraint and seclusion by 75-99% since implementing CPI training.
- Achieved return on investment with CPI by:
  - Meeting regulatory compliance
  - Reducing injuries
  - Reducing worker compensation claims
  - Improving staff skills and confidence

#### **About Crisis Prevention** Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

Crisis Prevention Institute

Source: Roz Hoff, Administrator, Minnesota Public Schools

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Research by **TechValidate**