

# Winnipeg School Division – Manitoba, Canada

## Introduction

This case study of Winnipeg School Division is based on a May 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“CPI training is very relevant and useful. The principles behind it are based on sound philosophy.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“After implementing CPI training, our staff feel more confident in dealing with challenging behaviors in children before they get to the point of needing a physical restraint.”

## Challenges

- Sought Nonviolent Crisis Intervention® training to:
  - Reduce workplace violence rate
  - Reduce worker compensation claims
  - Improve organizational culture
  - Improve staff confidence in working with challenging student behaviors
  - Improve staff skills in managing behaviors

## Environment

- Categorizes their school as a special education school

## Results

- Reduced challenging/disruptive behaviors by over 50% since implementing CPI de-escalation techniques
- Decreased the use of physical restraint and seclusion by 50–74% since implementing CPI training
- Agrees that the enhanced content has helped them, their staff, and their school
- Achieved return on investment with CPI by:
  - Reducing injuries
  - Reducing liability
  - Improving staff skills and confidence

### Organization Profile

Organization:  
**Winnipeg School Division**

Industry:  
**Educational Institution**

### About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society’s most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

#### Learn More:

[Crisis Prevention Institute](#)