

CRISIS PREVENTION INSTITUTE CASE STUDY

Indiana Public Schools – Georgiana Geimer

Introduction

This case study of Indiana Public Schools is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.

"I think Nonviolent Crisis Intervention® training is structured well and the principles of instruction are just what our school needs."

"CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training."

"Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)"

"CPI has given our staff the tools needed to handle the risk behaviors with a plan. The plan provides our staff with the confidence of dealing appropriately with escalating behaviors."

Challenges

- Sought Nonviolent Crisis Intervention® training to:
 - Improve organizational culture
 - Improve staff confidence in working with challenging student behaviors
 - Improve staff skills in managing behaviors

Organization Profile

Organization: **Indiana Public Schools**

Industry:

Environment

Categorizes their school as a suburban school.

Results

- Reduced challenging/disruptive behaviors by 40-49% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 75-99% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Meeting regulatory compliance
 - **Reducing injuries**
 - Reducing worker compensation claims
 - Reducing staff turnover
 - Reducing liability
 - Improving staff skills and confidence

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

Crisis Prevention Institute

Source: Georgiana Geimer, Administrator, Indiana Public Schools

Research by

TechValidate



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