

# Newfoundland and Labrador English School District

## Introduction

This case study of Newfoundland and Labrador English School District is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“Nonviolent Crisis Intervention® training is an awesome program. I like the language and the strategies.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“CPI has made a difference for us by providing staff and students with positive support.”

## Challenges

- Sought Nonviolent Crisis Intervention® training to support students and staff.

## Environment

- Categorizes their school as an urban school.

## Results

- Reduced challenging/disruptive behaviors by over 50% since implementing CPI de-escalation techniques.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
  - Meeting regulatory compliance
  - Reducing injuries
  - Improving staff skills and confidence

### Organization Profile

Organization:  
**Newfoundland and Labrador English School District**

Industry:  
**Educational Institution**

### About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

**Learn More:**

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