

Hiawatha Valley Education District – Minnesota

Introduction

This case study of Hiawatha Valley Education District is based on a December 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“I respect the organization, the trainers, and the philosophy. I have had very positive training experiences with CPI.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“Using enhanced skills—especially haptic touch—has really helped meet needs of students who are on the spectrum and students of trauma, and has helped staff avoid high level, more dangerous physical interventions.”

Challenges

- Sought out Nonviolent Crisis Intervention® training to:
 - Improve staff confidence in working with challenging student behaviors
 - Improve staff skills in managing behaviors

Environment

- Categorizes their school as:
 - A rural school
 - A special education school

Results

- Reduced challenging/disruptive behaviors by 30–39% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraints and seclusions by 50–74% since implementing CPI Training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Meeting regulatory compliance
 - Reducing injuries
 - Reducing worker compensation claims
 - Reducing staff turnover
 - Reducing liability
 - Improving staff skills and confidence

Organization Profile

Organization:
Hiawatha Valley Education District

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

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