

CRISIS PREVENTION INSTITUTE CASE STUDY

# **Bellville Independent School District – Texas**

### Introduction

This case study of Bellville Independent School District is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rdparty research service.

"I am very impressed with the quality of Nonviolent Crisis Intervention® training and the content that is taught."

"CPI improved staff de-escalation skills, overall safety, and has become ingrained in our training."

"Using CPI training has led to improved student outcomes because of an increase in direct instruction time (For instance, test scores, student grades, graduation rates, etc.)."

"CPI improved positive interactions within our organization."

### Challenges

- Sought Nonviolent Crisis Intervention® training to:
  - Improve staff confidence in working with challenging student behaviors
  - Improve staff skills in managing behaviors

### Environment

- Categorizes their school as:
  - A rural school

#### **Organization Profile**

Organization: **Bellville Independent School District** 

Industry: **Educational Institution** 

- A public school
- A special education school
- A general education school

## **Results**

- Reduced challenging / disruptive behaviors by 40-49% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 75-99% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
  - Reducing liability
  - Improving staff skills and confidence

#### About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

Crisis Prevention Institute

Source: RoseAnn Adler, Counselor, Bellville Independent School District

Research by

**TechValidate** 



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