

CRISIS PREVENTION INSTITUTE CASE STUDY

Calloway County Schools - Kentucky

Introduction

This case study of Calloway County Schools – Kentucky is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.

"I have used the CPI program for many years and have served as the trainer for our district for the past three years. The program works!"

"CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training."

"Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)"

"The de-escalation strategies and other skills have provided a better response and reaction when events have arisen."

Challenges

Sought Nonviolent Crisis Intervention® training to:

- Meet regulatory compliance
- Improve staff confidence in working with challenging student behaviors

Environment

Categorizes their school as:

- A rural school
- A public school
- A special education school
- A general education school

Results

- Reduced challenging/disruptive behaviors by 40—49% since implementing CPI de-escalation techniques.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Meeting regulatory compliance
 - Reducing liability
 - Improving staff skills and confidence

Organization Profile

Organization:

Calloway County Schools

Industry:

Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

Crisis Prevention
Institute

Source: Josh McKeel, Principal, Calloway County Schools - Kentucky



TechValidate