

Educational Service District 123 – Washington

Introduction

This case study of Educational Service District 123 is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“CPI has improved staff de-escalation skills, overall safety, and has become ingrained in our training.”

“The use of CPI training has led to improved student outcomes because of an increase in direct instruction time (For instance, test scores, student grades, graduation rates, etc.).”

“CPI training has made our workplace safer.”

“I have been a trainer for 20+ years and I believe that CPI methods keep people safe. The methods are simple and can be used under the stress of crisis by anyone.”

Challenges

Sought out Nonviolent Crisis Intervention® training in order to:

- Reduce workplace violence rate
- Improve staff confidence in working with challenging student behaviors
- Improve staff skills in managing behaviors
- Increase safety of all staff and students

Environment

Categorizes their school as:

- A rural school
- A public school
- A special education school

Results

- Reduced challenging / disruptive behaviors by over 50% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 50–74% since implementing CPI training.
- Achieved return on investment with CPI by:
 - Reducing injuries
 - Reducing staff turnover
 - Reducing liability
 - Improving staff skills and confidence

Organization Profile

Organization:
Educational Service District 123

Organization Size:
State & Local

Industry:
Government

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society’s most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

[Crisis Prevention Institute](#)