

Case Study: Wisconsin Public Schools

Introduction

This case study of Wisconsin Public Schools is based on a March 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“CPI improved staff de-escalation skills, overall safety, and has become ingrained in our training.”

“CPI always helps me to see the high level of professionalism that is communicated in the content.”

“CPI allows our staff to reflect on what they do and how they may adapt their response to help change student response.”

“I find that the tools and paradigms CPI provides are applicable in any walk of life. It is not only safe for people to serve others with specific needs but also provides outright solid people skills for life in general.”

Challenges

Sought out Nonviolent Crisis Intervention® training to meet regulatory compliance.

Environment

Categorizes their school as a suburban school.

Results

- Reduced challenging / disruptive behaviors by over 50% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraints and seclusions by 100% since implementing CPI training.
- Agrees that the enhanced content has helped with the following:
 - The Decision-Making Matrix helps staff analyze the degree, likelihood, and potential outcomes of risk behavior.
 - The RESPONSE Continuum helps staff consider how they can best help an individual decelerate when behaviors have potential risk.
 - The Physical Skills Evaluation Framework helps staff consider the safety, effectiveness, acceptability, and transferability of any physical intervention.

Organization Profile

Organization:
Wisconsin Public Schools

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

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