

Bainville School District – Montana

Introduction

This case study of Bainville School District is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“I think that the techniques that CPI teaches, and the emphasis on prevention and verbal intervention are priceless. Every teacher should have them in their toolbox. It helps teachers feel more secure knowing that they have a plan in case of physical aggression, but even better is the common language and de-escalation techniques.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“CPI has helped the students be able to stay in the classroom. They are more accepted by their peers (because they are not seen as scary anymore) and they have been able to learn more and have confidence in their own abilities.”

Challenges

- Sought Nonviolent Crisis Intervention® training to improve staff confidence in working with challenging student behaviors.

Environment

- Categorizes their school as a rural school.

Results

- Reduced challenging/disruptive behaviors by over 50% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 75–99% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Reducing liability
 - Improving staff skills and confidence

Organization Profile

Organization:

*Bainville School District *

Industry:

Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

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