

CRISIS PREVENTION INSTITUTE CASE STUDY

# South Panola School District

## Introduction

This case study of South Panola School District is based on a February 2021 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.

"CPI works hand-in-hand with classroom management. I use it to teach teachers how to recognize the "crisis" (however big or small) and preventive steps to avoid later discipline issues. It also help the teachers understand how to separate themselves from not only a discipline-type situation but also the political aspect of public education."

## Challenges

The business challenges that led the profiled organization to evaluate and ultimately select Crisis Prevention Institute:

- Top priorities within their district (or school) over the next 12 months:
  - Student health and well-being
  - Rebuilding classroom culture and routines
  - Staff and student safety
- Biggest concerns about K-12 comeback plans over the next 12 months:
  - Student learning loss
  - Student trauma, mental health issues and increased anxiety
  - Teacher stress, mental health issues and increased anxiety
  - Teacher shortages

#### **Organization Profile**

Organization: South Panola School District

Industry: **Educational Institution** 

Been in partnership with CPI for 6-9 years.

#### **About Crisis Prevention** Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

### Environment

The key features and functionalities of Crisis Prevention Institute that the surveyed organization uses:

- CPI training programs their organization uses:
  - Verbal Intervention
  - Nonviolent Crisis Intervention (NCI)

## Results

The surveyed organization achieved the following results with Crisis **Prevention Institute:** 

- Improvements they have seen at their school(s) since implementing CPI Training:
  - Reduced staff turnover
  - Reduced challenging/disruptive behaviors
  - Increased staff confidence to prevent or reduce crisis moments
  - Reduced use of physical restraints and/or seclusion
  - Safer environment for our staff and students

Learn More:

Crisis Prevention Institute

Source: Carey Allen, Assistant Principal, South Panola School District

Research by

**TechValidate** 



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