

Baltimore City Public School Systems – Maryland

Introduction

This case study of Baltimore City Public School Systems is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“I believe CPI training should be a universal training for all teachers and any staff who come in contact with the students. Also, it works.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“CPI has better-trained staff to deal with escalated children. It has given us a platform for discussions, reduced the number of times a child has to be restrained, and also taught us the importance of decompressing.”

Challenges

Sought Nonviolent Crisis Intervention® training to improve staff skills in managing student behaviors.

Environment

Categorizes their school as an urban school.

Results

- Reduced challenging/disruptive behaviors by over 50% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 75–99% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - The ROI is the reduction in escalation of students and meeting them at their needs. The Verbal Escalation Continuum helps staff recognize possible escalation and address it or defer it at the start.

Organization Profile

Organization:
Baltimore City Public School Systems

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

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