

Office of the State Superintendent of Education – District of Columbia

Introduction

This case study of District of Columbia is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“Nonviolent Crisis Intervention® training is a great program and very much needed in this uncertain world.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“With CPI, staff really do feel more confident about making decisions on the spot. Also, the culture at schools is much more inclusive and supportive.”

Challenges

- Sought Nonviolent Crisis Intervention® training to:
 - Improve organizational culture
 - Improve staff confidence in working with challenging student behaviors
 - Improve staff skills in managing behaviors

Environment

- Categorizes their school as:
 - An urban school
 - A charter school
 - A public school
 - A private school
 - A residential school
 - A special education school
 - A general education school

Results

- Reduced challenging/disruptive behaviors by over 50% since implementing CPI de-escalation techniques.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Reducing injuries
 - Reducing staff turnover
 - Reducing liability
 - Improving staff skills and confidence

Organization Profile

Organization:
District of Columbia

Organization Size:
State & Local

Industry:
Government

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

[Crisis Prevention Institute](#)