

River Springs Charter School – California

Introduction

This case study of River Springs Charter School is based on a March 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.

“We are in the process of getting everyone trained. Having the knowledge of CPI means that our staff are now thinking about their clients and safety before they act and always trying to de-escalate things before restraints are necessary. Self-awareness is very important.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“Teaching others CPI skills has helped with their confidence in dealing with difficult students and parents. It has also helped send the message that we always need to do what’s best to keep everyone safe.”

Challenges

- Sought Nonviolent Crisis Intervention® training to:
 - Improve staff confidence in working with challenging student behaviors
 - Improve staff skills in managing behaviors

Environment

- Categorizes their school as:
 - A suburban school
 - A charter school
 - A public school
 - A special education school
 - A general education school

Results

- Reduced challenging/disruptive behaviors by 40–49% since implementing CPI de-escalation techniques
- Decreased the use of physical restraint and seclusion by 75–99% since implementing CPI training

Organization Profile

Organization:
River Springs Charter School

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society’s most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

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