

Richmond County Public Schools – Virginia

Introduction

This case study of Richmond County Public Schools is based on a May 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“Nonviolent Crisis Intervention® training focuses on the client as a person and not just knowing ‘holds.’ Hands-on is a last resort and only used to protect a client when they’re a danger to self or others.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“This training has helped our staff focus on both verbal and nonverbal cues inside and out of the classroom, which has helped in building better relationships.”

Challenges

- Sought Nonviolent Crisis Intervention® training to meet regulatory compliance.

Environment

- Categorizes their school as a rural school.

Results

- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Meeting regulatory compliance
 - Improving staff skills and confidence

Organization Profile

Organization:
Richmond County Public Schools

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society’s most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

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