

CRISIS PREVENTION INSTITUTE CASE STUDY

Kwanlin Dunn First Nation – Yukon Territory

Introduction

This case study of Kwanlin Dunn First Nation is based on a May 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.

"CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training."

"Because of an increase in direct instruction time, CPI training has led to improved student outcomes (For instance, test scores, student grades, graduation rates, etc.)."

Challenges

- Sought Nonviolent Crisis Intervention® training to:
 - Meet regulatory compliance
 - Improve staff confidence in working with challenging student behaviors

Environment

Categorizes their school as an urban school.

Results

- Reduced challenging/disruptive behaviors by 30–39% since implementing CPI de-escalation techniques
- Agrees that the enhanced content has helped them, their staff, and their

Organization Profile

Organization: Kwanlin Dunn First Nation

Industry: Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and

- school
- Achieved return on investment with CPI by:
 - Reducing liability
 - Improving staff skills and confidence

personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

Crisis Prevention

Source: Erin Pauls, Principal, Kwanlin Dunn First Nation

Research by

TechValidate by SurveyMonkey



Published: Sep. 30, 2016 TVID: 271-BBB-882