

# Ferguson Florissant School District – Missouri

## Introduction

This case study of Ferguson Florissant School District is based on a May 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“CPI training is outstanding with so much content that’s applicable to daily work. The institute and the customer service provided is top-notch!”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

“The staff are more likely to use de-escalation techniques before a student gets aggressive.”

## Challenges

- Sought Nonviolent Crisis Intervention® training to:
  - Improve organizational culture
  - Improve staff confidence in working with challenging student behaviors
  - Improve staff skills in managing behaviors

## Environment

- Categorizes their school as an urban school.

## Results

- Reduced challenging/disruptive behaviors by over 50% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 75–99% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
  - Meeting regulatory compliance
  - Reducing liability
  - Improving staff skills and confidence

### Organization Profile

Organization:  
**Ferguson Florissant School District**

Industry:  
**Educational Institution**

### About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society’s most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

#### Learn More:

[Crisis Prevention Institute](#)