

CRISIS PREVENTION INSTITUTE CASE STUDY

Livingston County School District – Kentucky

Introduction

This case study of Livingston County School District is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.

"CPI works."

"CPI has improved staff de-escalation skills, overall safety, and has become ingrained in our training."

"Using CPI training has led to improved student outcomes because of an increase in direct instruction time (For instance, test scores, student grades, graduation rates, etc.)."

"The training has made our staff team oriented and on the same page."

Challenges

Sought Nonviolent Crisis Intervention® training to meet regulatory compliance.

Environment

Categorizes their school as:

- A rural school
- A public school
- A day school

Organization Profile

Organization: Livingston County School District

Industry: **Educational Institution**

Results

- Reduced challenging / disruptive behaviors by over 50% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusions by 100% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Meeting regulatory compliance
 - **Reducing injuries**
 - Reducing liability
 - Improving staff skills and confidence

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

Crisis Prevention Institute

Source: Rebecca Fortner, Special Education Behavioral Intervention, Livingston County School District

Research by

TechValidate



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