

Bowling Green Independent Schools, Bowling Green High School – Kentucky

Introduction

This case study of Bowling Green Independent Schools, Bowling Green High School is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“I have been very pleased with the quality of instructional training I have received and I believe in the philosophy of the training.”

“CPI has improved staff de-escalation skills, overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time (For instance, test scores, student grades, graduation rates, etc.).”

“I believe that the staff is now able to see that physical restraint is only a last resort and is only a small part of crisis intervention. Staff response and de-escalation techniques are a much greater part.”

Challenges

Sought Nonviolent Crisis Intervention® training to:

- Meet regulatory compliance
- Improve staff skills in managing behaviors

Environment

Categorizes their school as:

- An urban school
- A public school

Results

- Reduced challenging/disruptive behaviors by 30–39% since implementing CPI de-escalation techniques.
- Decreased the use of physical restraint and seclusion by 50–74% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Meeting regulatory compliance
 - Reducing injuries
 - Reducing liability
 - Improving staff skills and confidence

Organization Profile

Organization:
Bowling Green Independent Schools, Bowling Green High School

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

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