

CRISIS PREVENTION INSTITUTE CASE STUDY

# Wisconsin Public Schools

### Introduction

This case study of Wisconsin Public Schools is based on a March 2021 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.

CPI is very supportive and has great resources. The trainings are awesome.

## Challenges

The business challenges that led the profiled organization to evaluate and ultimately select Crisis Prevention Institute:

- Priorities within their district (or school) over the next 12 months:
  - Student health and well-being
  - Staff and student safety
  - Filling staffing shortages
- Concerns about K-12 comeback plans over the next 12 months:
  - Student learning loss
  - Student trauma, mental health issues and increased anxiety
  - Disruptive behaviors in the classroom
  - Teacher stress, mental health issues and increased anxiety
  - Budgetary shortfalls to properly fund comeback initiatives
  - Teacher shortages
  - Having the resources and training to prepare teachers

### Use Case

The key features and functionalities of Crisis Prevention Institute that the

#### **Organization Profile**

Organization: Wisconsin Public Schools

Industry: **Educational Institution** 

### **About Crisis Prevention** Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

#### Learn More:

surveyed organization uses:

- Educational facility they work in:
- They have been in partnership with CPI for over 10 years.
- CPI training programs their organization uses:
  - Verbal Intervention
  - Nonviolent Crisis Intervention (NCI)
  - Nonviolent Crisis Intervention (NCI) with Advanced Physical Skills

# Results

The surveyed organization achieved the following results with Crisis **Prevention Institute:** 

- Reduced staff turnover
- An ability to meet regulatory compliance
- Reduced challenging/disruptive behaviors
- Increased staff confidence to prevent or reduce crisis moments
- Reduced use of physical restraints and/or seclusion
- Safer environment for our staff and students

Source: Dawn Western, Director of Special Education/Pupil Services, Wisconsin Public Schools

Research by

**TechValidate** 



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Crisis Prevention Institute