

Elizabeth City Pasquotank Public Schools – North Carolina

Introduction

This case study of Elizabeth City Pasquotank Public Schools is based on a June 2016 survey of Crisis Prevention Institute customers by TechValidate, a 3rd-party research service.



“Our teachers need this training to serve students appropriately. It has changed the mindset of some teachers and staff in terms of how to prevent issues.”

“CPI improved staff de-escalation skills, improved overall safety, and has become ingrained in our training.”

“Using CPI training has led to improved student outcomes, because of an increase in direct instruction time. (For instance, test scores, student grades, graduation rates, etc.)”

Challenges

- Sought Nonviolent Crisis Intervention® training to:
 - Improve staff confidence in working with challenging student behaviors
 - Improve staff skills in managing behaviors

Environment

- Categorizes their school as:
 - A rural school
 - A suburban school

Results

- Decreased the use of physical restraint and seclusion by 75–99% since implementing CPI training.
- Agrees that the enhanced content has helped them, their staff, and their school.
- Achieved return on investment with CPI by:
 - Meeting regulatory compliance
 - Reducing injuries
 - Reducing liability
 - Improving staff skills and confidence

Organization Profile

Organization:
Elizabeth City Pasquotank Public Schools

Industry:
Educational Institution

About Crisis Prevention Institute

CPI is a standard-setting resource for organizations that serve society's most vulnerable. Their proven model for staff training and personalized support empowers professionals who strive to sustain true cultures of compassion.

Learn More:

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